



# COMPOSER PROJECT DIRECTIONS



- Pick a composer (or other interesting element from music history) that you would like to learn more about.

My topic: \_\_\_\_\_

- Research your composer, using at least \_\_\_\_\_ sources. You may use:
  - Composer Packets (pick these up at lessons)
  - Music History Websites (go to the Online Classroom page of our studio website for a list of sites to use - [www.jenspianostudio.com/current-students/online-classroom](http://www.jenspianostudio.com/current-students/online-classroom))
  - Library books
- List the sources you use below. Be sure to write down the name of any websites you visit.

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- Fill out the back of this sheet, using information you discover about your composer.
- Create a visual aid to show off all of the information you learned. You might choose to make a:
  - Poster or display board
  - Powerpoint Presentation
  - Board game or trivia game
  - Video (this can be recorded at lessons)
  - Just about anything, if you're feeling creative!

# COMPOSER RESEARCH FORM

What is your composer's name? \_\_\_\_\_

When did he or she live? (List dates) \_\_\_\_\_

This composer lived during the \_\_\_\_\_ Period. (Circle one word to fill in the blank):

Baroque

Classical

Romantic

Contemporary

List \_\_\_\_\_ interesting facts about your composer in the space below. Use another sheet of paper if you run out of room.

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Listen to at least one piece of music that your composer wrote. You may borrow a CD from the studio, or choose a piece from YouTube. Write the name of the piece below:

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Fill out a Listening Challenge Worksheet for this piece (pick this up at your lesson).  
Return your Listening Challenge Worksheet along with this completed worksheet.